



# ENGLISH FOR LIVING LESSON 4: WORKSHEETS

Going to a Shopping Centre

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## Lesson 4: Going to a Shopping Centre

In this lesson you will learn the language of shopping

### Dialogue A: Planning a shopping trip

***The Agode family are going to the Blanchardstown centre in preparation for the children going back to school. Listen to the parents Latifa and Thomas discussing what they need to get.***

Latifa	The children will be back at school next week and they will need a lot of things for school, maybe we should go to the shopping centre tomorrow?
Thomas	That's a good idea, and maybe we could go and see a film at the cinema in the afternoon.
Latifa	Ok, let's plan this. We'll get up early and we'll go to the shopping centre straight away, the car park will be getting full after 11 o'clock.
Thomas	We'll start with the uniforms, then we'll get the children's shoes.
Latifa	We'll go to one of the shoe shops to get school shoes, but we'll have to go to a sports shop as well to get runners for their sports and P.E.
Thomas	We might buy them jackets in the sports shop too, the weather will be getting cold soon.
Latifa	And it will be getting wet too! Ok we'll get them jackets too.
Thomas	Then we'll go to Easons to get their copy books, folders, pens and pencils and anything they need for art.
Latifa	It will take quite a long time to do that!
Thomas	I know and the children will be getting hungry. We can stop for lunch – we might go to McDonalds or Burger King.
Latifa	I think we'll need a break, but I will have to go to the supermarket to do the grocery shopping too.
Thomas	What about the cinema?
Latifa	I forgot about the cinema. Maybe we could do one job each – I'll do the shopping while you take the children to the cinema.
Thomas	Are you sure? I think I'm getting the easy job, and you're getting the difficult job!
Latifa	Don't worry, I don't really want to see another children's film and it's much easier to do the shopping on my own.
Thomas	Ok. We'll tell the children – we'll have a nice day out together, but I hope they will be good!
Latifa	So do I!

### A.1 Practice

***Listen to the dialogue again, this time repeat each sentence.***

### A.2 Comprehension

***Did you understand the dialogue? Listen to each question and try to answer it.***

1. What time of the year is it when the Agode family decides to go to the shopping centre?
2. What clothes are they going to buy for the children?
3. What shoes are they going to buy?
4. What other things are they going to buy for school?
5. What are they going to do at lunch time?
6. The Dad is getting the 'easy job' in the afternoon – what is it?
7. What is the mother going to do?
8. What do the parents hope?

### A.3 Language Focus: Talking about the future

***In this dialogue the parents are making plans for the next day and they use the future tense. In Ireland in common usage, people use 'will' for the future, it is unusual to hear 'shall'. Here are some examples of the future in the dialogue. Repeat each sentence after you hear it.***

- The children will be back at school next week
- they will need a lot of things for school
- we'll go to the shopping centre
- We'll start with the uniforms
- We'll go to one of the shoe shops
- we'll get them jackets too
- Then we'll go to Easons
- I think we'll need a break
- I'll do the shopping
- we'll have a nice day out together
- I hope they will be good

***Here are some other expressions in the future using 'will be getting' which has the meaning of 'becoming', repeat each sentence after you hear it.***

- the car park will be getting full after 11 o'clock
- the weather will be getting cold soon
- And it will be getting wet too
- the children will be getting hungry

***Here are some expressions for talking about possibilities in the future. When you are not certain about something, you can use 'might', 'we might go to McDonalds' or use 'maybe' at the start of the sentence, 'maybe we could go to McDonalds?' Repeat each sentence after you hear it.***

- Maybe we should go to the shopping centre tomorrow?
- Maybe we could go and see a film at the cinema in the afternoon
- Maybe we could do one job each
- We might buy them jackets in the sports shop
- We might go to McDonalds or Burger King.

#### A.4 Language Development

***Another way of talking about the future is to say 'I am going to do something'. This is when you have made up your mind to do something and you are intending to do this. Change each of these sentences in the simple future into sentences using 'going to'. You can see the meaning of each sentence changes a little bit.***

- We'll get up early \_\_\_\_\_
- we'll go to the shopping centre \_\_\_\_\_
- We'll start with the uniforms \_\_\_\_\_
- Then we'll get the children's shoes \_\_\_\_\_
- we'll get them jackets too \_\_\_\_\_
- Then we'll go to Easons \_\_\_\_\_
- It will take a long time \_\_\_\_\_
- We'll need a break \_\_\_\_\_
- I'll do the shopping \_\_\_\_\_
- We'll tell the children \_\_\_\_\_
- we'll have a nice day out together \_\_\_\_\_

**Dialogue B: Arriving at the Blanchardstown Centre**

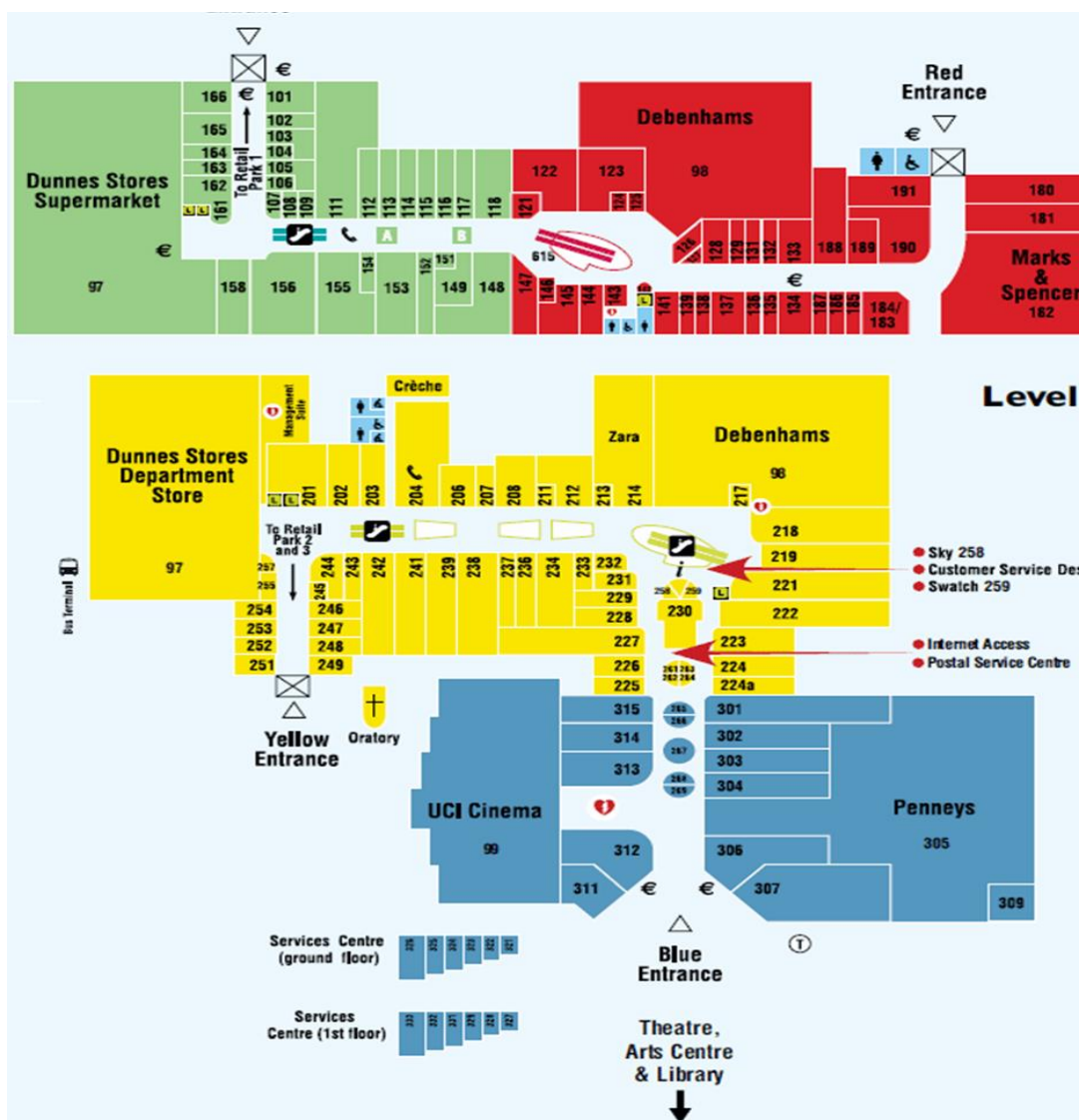
***The family arrive at the shopping centre and discuss where to park and what they are going to do. You can look at the plan of the centre on the website to help you to understand what they are talking about.***

Latifa	Where are you going to park?
Thomas	I think I'll park at the red entrance, near Debenhams.
Latifa	Maybe park near the blue entrance beside the cinema? It will be easier when we're leaving at the end of the day.
Thomas	I know, we'll park in front of the green entrance at Dunnes Stores, because you'll have the trolley with all the bags in it after you do the shopping.
Latifa	Is Dunnes Stores on the lower level or on the upper level?
Thomas	The supermarket is on the lower level, it's under the clothes and homeware departments, they are above the supermarket, on the upper level.
Latifa	Ok, well we'll park next to the supermarket.
Thomas	Here's a good space I'll park between the silver car and the black car.
Latifa	Do you mean behind the van?
Thomas	Yes, just behind the grey van.
Latifa	Yes, that's fine. It's not too far from the entrance.
Thomas	Ok kids, do you want to get out of the car? Be careful going across the road.
Latifa	Go into the shopping centre and wait just inside the door. We'll be after you in a minute.
Thomas	I'll take some money out of the ATM outside the shopping centre.
Latifa	I'll have a look at the plan of the centre and we can decide where to go.
Thomas	I'll see you in a minute.
Latifa	OK

**B.1 Practice**

***Listen to the dialogue again and this time, repeat each sentence.***

## B.2 Comprehension



*Listen to the following statements and decide if they are true or false.*

- |   |      |       |
|---|------|-------|
| 1. They decide to park beside Debenhams.                                      | True | False |
| 2. The Dunnes Stores supermarket is on the upper level.                       | True | False |
| 3. Thomas parks between a silver car and a black car behind a grey van.       | True | False |
| 4. Latifa tells the children to wait outside the door of the shopping centre. | True | False |
| 5. Thomas is going to take some money out of the ATM.                         | True | False |
| 6. Latifa is going to look at the plan of the shopping centre.                | True | False |



### B.3 Language Focus: Prepositions

***Prepositions are used to say where something is. Listen again to some of the words used when they were deciding where to park the car.***

- I'll park at the red entrance
- I'll park near the blue entrance
- I'll park beside the cinema
- we'll park in front of the green entrance
- we'll park next to the supermarket
- I'll park between the silver car and the black car
- I'll park behind the grey van

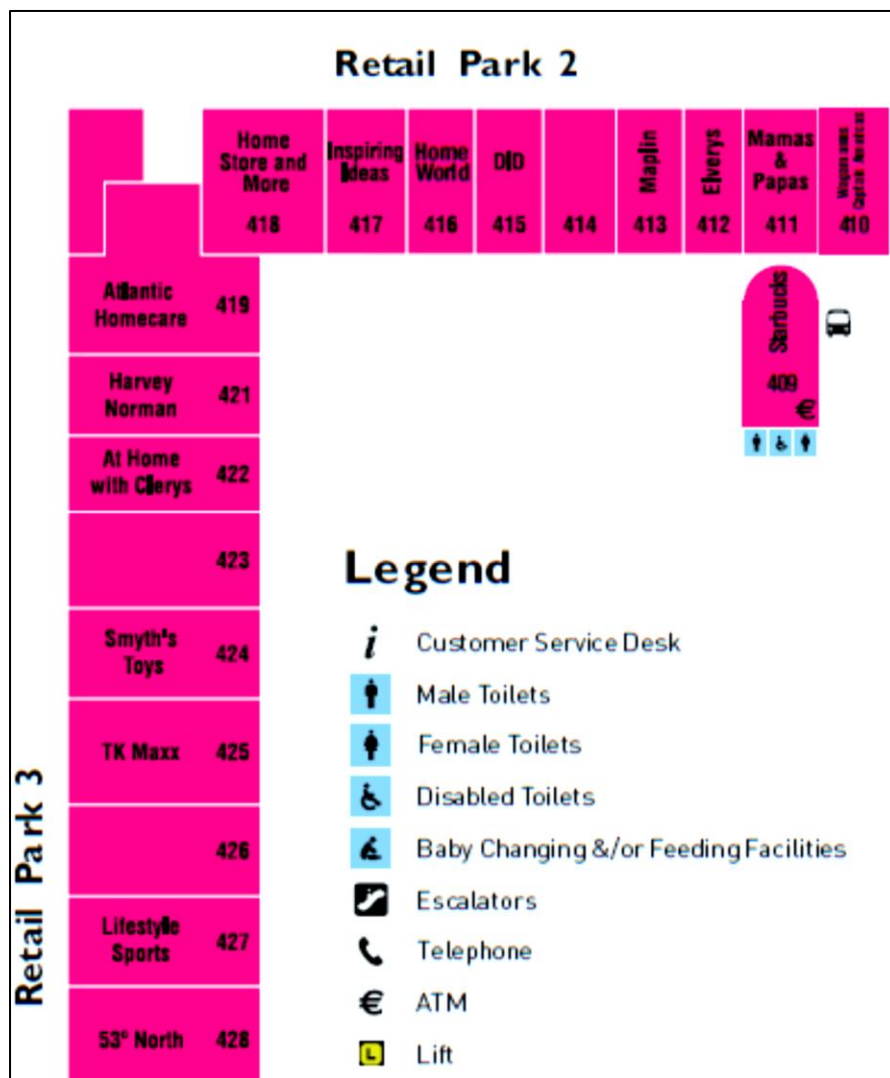
***In these sentences more prepositions are used.***

- The supermarket is on the lower level, it's under the clothes and homeware departments
- The clothes and homeware departments, are above the supermarket, on the upper level.
- It's not too far from the entrance.
- Get out of the car
- Go into the shopping
- Be careful going across the road.
- Wait just inside the door
- The ATM outside the shopping centre

### B.4 Language Development:

***The following sentence will use the opposite preposition which will change the meaning of the sentence as follows:***

Get into the car	
Park in front of the grey van	
Wait outside the door	
It's above the supermarket	
It's far from the entrance	
Get out of the car	
Park behind the grey van	
Wait inside the door	
It's under the supermarket	
It's near, next to, or beside the entrance	



**Answer the following questions about the retail park saying where each shop is.**

Where is Smyth's toys?	
Where is Lifestyles Sports?	
Where is Harvey Norman?	
Where is Starbucks Café?	
Where is the bus stop?	
Where is Elvery's?	



**Dialogue C: At the clothes shop**

***Latifa is at the shop which sells uniforms with her son Victor. The shop assistant is going to help Latifa find what she needs.***

Shop assistant	Hello, can I help you?
Latifa	Yes, I am looking for a uniform for my son.
Shop assistant	What colour uniform do you need?
Latifa	A grey trousers, a light blue shirt and a dark blue jumper.
Shop assistant	Do you mean very dark blue – navy blue like this?
Latifa	Yes, navy blue.
Shop assistant	Does he need a tie?
Latifa	Yes, he does, a tie with navy and grey stripes.
Shop assistant	What size does he need? How old is he?
Latifa	I don't know what size he is - he's nine years old.
Shop assistant	Just a minute, I'll go and get what he needs.... Ok, I have everything here. Do you want him to try them on?
Latifa	That's great thanks. Yes, I'd like him to try them on. Where's the fitting room?
Shop assistant	It's at the end of the shop on the left hand side.

**C.1 Practice**

***Listen to the dialogue again and this time, repeat each sentence.***

**C.2 Comprehension**

***Listen to the following statements and decide if they are true or false.***



- |   |      |       |
|---|------|-------|
| 1. Latifa is looking for a uniform for her daughter.          | True | False |
| 2. The uniform is a navy trousers, grey jumper and grey shirt | True | False |
| 3. Navy is a very dark black                                  | True | False |
| 4. The tie has spots on it.                                   | True | False |
| 5. Latifa doesn't know what age her son is.                   | True | False |
| 6. Latifa wants her son to try on the uniform                 | True | False |
| 7. The fitting room is at the front of the shop               | True | False |

### C.3 Language Focus

**The shop assistant asks: What colour uniform do you need? Here are some more expressions to do with colour in the text, listen and repeat each one.**

Light blue – dark blue – navy blue. Blue and grey striped

**Now listen and repeat the list of colours on the sheet provided.**

These are the main colours in English	These adjectives describe colours
	

### C.4 Language Development:

**Imagine you are going into a shop to buy some clothes for yourself. Answer these questions as if you were the customer**

Shop assistant	Hello, can I help you? Are you looking for something in particular?
You	
Shop assistant	What size?
You	
Shop assistant	What colour?
You	
Shop assistant	Just a minute, I'll go and get some... do you like these?
You	
Shop assistant	.... Do you want to try them on?

**Dialogue D: Trying clothes on**

**5 mins later: Victor has tried on the uniform but Latifa isn't happy with it. Listen to what she has to say.**

Shop assistant	Do they fit ok?
Latifa	I think the trousers is too big, can I have a smaller size?
Shop assistant	Yes of course, here's an age 8.
Latifa	And you gave me a short sleeved shirt, he needs a shirt with long sleeves.
Shop assistant	That's no problem. Is the jumper ok?
Latifa	It fits very well, but I hope it will be warm. What's it made of?
Shop assistant	It's a mix of cotton and synthetic.
Latifa	I would prefer a jumper made of wool.
Shop assistant	I'm sorry, I don't have any woollen jumpers, you could try another shop.
Latifa	Ok, I'll try these on him anyway.
Latifa	(5 mins later). That trousers is too small. The legs are ok, but the waist is too tight.
Shop assistant	Was the other trousers too loose?
Latifa	No, it wasn't loose, it was fine, but the legs were too long.
Shop assistant	Well we could take up the legs for you, it will cost an extra 7 euro.
Latifa	It's ok, I'll take up the legs myself.

**D.1 Practice**

**Listen to the dialogue again and this time, repeat each sentence.**

**D.2 Comprehension**

**Listen to the following statements and decide if they are true or false.**

- |  |      |       |
|--|------|-------|
| 1. The first trousers is too small                                       | True | False |
| 2. The second trousers is too tight                                      | True | False |
| 3. Victor needs a shirt with short sleeves                               | True | False |
| 4. The jumper is made of wool.   | True | False |
| 5. Latifa doesn't want to pay to have the legs of the trousers taken up. | True | False |

### D.3 Language Focus: Size

***The shop assistant asks 'What size is he?' Here are some expressions to do with size:***

- Do they fit ok? / Are they the right size?
- Do you have a bigger size?
- That trousers is too big.
- That trousers is too small.
- The waist is too loose.
- The waist is too tight.
- The legs are too long.
- The legs are too short.
- I want a long-sleeved shirt.
- That's a short-sleeved shirt.

### D.4 Language Development

***Describe the uniform which children at your local school wear. These are the questions that might be asked:***

Do the girls have to wear a pinafore?	What colour is it?
Do they have a jumper or cardigan?	What colour is it?
Is there a school tie?	What colour is it?
Is there a school tracksuit?	What colour is it?

Uniform for Girls	Uniform for Boys
Blue Shirt and school tie Navy jumper or cardigan Grey skirt, pinafore or trousers Navy school tracksuit with light blue polo shirt for P.E.	Blue Shirt and school tie (navy with narrow blue diagonal stripe) Navy jumper or cardigan with crest Grey trousers School tracksuit with light blue polo shirt for P.E.

**Dialogue E: Paying at the till*****Now Latifa goes to pay for the uniform.***

Latifa	How much do I owe you?
Shop assistant	Well, it's 15 euro for the trousers. You can get a pack of two shirts for 12 euro, that's 6 euro each. The tie is 8 euro. Are you going to take the jumper or are you going to look for a woolen one somewhere else? It's true it's not wool but it's only 10 euro.
Latifa	I'll take it, it's quite cheap, I might buy a woolen one in the winter.
Shop assistant	Do you want some grey socks as well? There is a pack of three pairs for 9 euro.
Latifa	Yes, I'll take the socks too.
Shop assistant	The bill comes to 54 euro altogether.
Latifa	That's not too expensive. Can I pay by credit card?
Shop assistant	Yes, just insert your card in the slot, and put in your pin code when it tells you to.
Latifa	Can I take my card out now?
Shop assistant	Yes, and here's your receipt.
Latifa	Thank you very much.
Shop assistant	You're welcome. If you have any problem you can bring them back in the next month, just hold on to your receipt.
Latifa	I am sure everything will be ok. Good bye.

**E.1 Practice*****Listen to the dialogue again and this time repeat each sentence.*****E.2 Comprehension*****Listen to the following sentences and decide if they are true or false.***

- |   |      |       |
|---|------|-------|
| 1. There are three shirts in the pack for 12 euro.                          | True | False |
| 2. The uniform costs 45 euro altogether                                     | True | False |
| 3. Latifa pays for the uniform with cash.                                   | True | False |
| 4. Latifa can bring the clothes back in the next month if there's a problem | True | False |



### E.3 Language Focus

***Listen to some of the language used when paying for things:***

- How much do I owe you?
- Can I pay by credit card?
- It's quite cheap
- That's not too expensive
- The bill – the amount you owe
- The receipt – the piece of paper which says how much you paid

***Here are ways of describing things:***

A pack of two shirts                      a pack of three pairs of socks

That's 6 euro each                      That's 54 euro altogether

***Here are the instructions for paying by card:***

- insert your card in the slot,
- put in your pin code when it tells you to.
- Take out your card

### E.1 Practice

***Now imagine you are paying for some clothes, answer these questions as if you were the customer.***

Shop assistant	Do they fit ok?
You	
Shop assistant	Are you going to take them?
You	
Shop assistant	That's 54 euro altogether.
You	
Shop assistant	How do you want to pay?
You	
Shop assistant	That's grand thank you, and here's your receipt.
You	

## Dialogue F: Going for something to eat

***It's lunchtime and the family decide to go and get something to eat. They go into an Italian restaurant and sit down at a table. A waiter gives them a menu and then comes to take their order.***

### ***Restaurant Villa Blancardia***

***Special Lunch menu: Two Courses: 12 euro***

***Includes main course and starter or dessert***

***Available Monday to Friday from 12.00 pm till 3.00***

#### ***Starters***

***Spicy chicken wings*** – Marinated in fresh Italian herbs, with spicy chilli sauce and a garlic dip.

***Minestrone soup*** – Fresh home-made minestrone soup, served with our home-made bread.

***Bruschetta*** – Toasted home-made bread topped with chopped fresh tomatoes, basil, extra virgin olive oil.

#### ***Mains***

##### ***Lasagna***

Choice of vegetarian or meaty oven baked lasagne.

##### ***Tagliatelle alla Toscana***

Slices of chicken fillet in fresh cream cooked with garlic, fresh basil and white wine.

##### ***Chicken Caesar salad***

Crispy romaine leaves tossed with our classic Caesar dressing, pancetta croutons and chicken strips.

##### ***Penne Arrabiata***

Fresh chilli, garlic, fresh basil and tomato sauce.

##### ***Spaghetti Bolognese***

Traditional Italian recipe.

##### ***Pizza Della Casa***

10" pizza with three toppings of your choice.

#### ***Desserts***

Choice of home-made ice-cream or Banoffi tart

***Thank You and Buon Appetito!***

Waiter	Hi, what can I get you?
Thomas	I'd like to order two lunch menus
Waiter	What starters would you like?
Thomas	I think I'd like the spicy chicken wings

Latifa	And I'd like the bruschetta
Waiter	Sorry the chicken wings are all gone.
Thomas	Ok I'll have the bruschetta too.
Waiter	Ok, two bruschettas... what do you want as a main course?
Latifa	I'll have the Tagliatelle
Thomas	And can I have the Lasagna
Waiter	Yeah, and what would you like to drink?
Latifa	I'll have a sparkling water
Thomas	Do you have diet coke?
Waiter	We do indeed
Thomas	I'll have a diet coke so. Do you have a children's menu?
Waiter	They can have a small portion of one of the main courses and ice-cream and a drink for 7 euro
Latifa	That's perfect. Can we have two portions of spaghetti Bolognese for them and two cokes.
Waiter	No problem, I'll bring you the drinks straight away.

### F.1 Practice

***Listen and repeat each sentence in the dialogue***

### F.2 Comprehension

Did you understand the dialogue? Answer the following questions, first for what the adults ordered and then for what the children got.

#### The adults' order

1. How many lunch menus did they order?
2. What starters did they get?
3. What main courses did they order?
4. What drinks did they order?

#### The children's order

5. Is there a children's menu?

6. How much does it cost?
7. What does it include?
8. What main course do they get?
9. What drinks do they order?

### F.3 Language Focus

This restaurant is not a formal restaurant and the waiter uses language which is quite informal. Listen to how he deals with the customers, repeat each sentence.

- Hi, what can I get you?
- What starters would you like?
- What do you want as a main course?
- What would you like to drink?
- Sorry the chicken wings are all gone.
- They can have a small portion of one of the main courses.
- I'll bring you the drinks straight away.
- We do indeed
- No problem

Now listen to the language used for ordering and repeat each sentence

- I'd like to order...
- I think I'd like...
- I'll have the...
- Can I have the...
- Do you have a children's menu ....?
- Can we have two portions of.....

#### F.4 Language Development

Now practice ordering – you can use the menu on the previous page

Waiter	Hi, what can I get you?
Waiter	What starter would you like?
Waiter	Sorry that's all gone, would you like a different starter?
Waiter	Ok, what do you want as a main course?
Waiter	And what would you like to drink?
Waiter	No problem, I'll bring you the drinks straight away.

*If you would like more information on the Blanchardstown Centre these are useful websites*

[:http://www.blanchardstowncentre.ie/](http://www.blanchardstowncentre.ie/)

<http://www.blanchardstowncentre.ie/blanchardstowncentre.pdf>

*If you would like to read some information about consumer rights in Ireland:*

[http://www.citizensinformation.ie/en/consumer\\_affairs/consumer\\_protection/consumer\\_rights/consumers\\_and\\_the\\_law\\_in\\_ireland.html](http://www.citizensinformation.ie/en/consumer_affairs/consumer_protection/consumer_rights/consumers_and_the_law_in_ireland.html)